

Happy Values Families – Card Game

Values associated with Public Involvement in Health and Social Care Research

Values may inform processes and impacts of PI and hence their assessment. This card game therefore aims to surface and facilitate discussions about what values might be present in any research team engaging with PI in research.

It allows a playful and educative approach to this subject. Its purpose may be to identify the different values that members of the research team hold and/or to generate a set of core values. People can however use the cards in different ways, depending on their own needs, preferences and respective context. As a formal result it might, for example, serve to inform the development of project aims or expected impacts, rules of engagement, role descriptions, or process and impact evaluations..

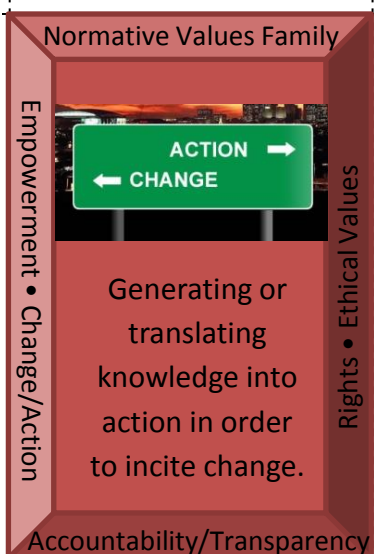
Instructions:

- Print, cut out and mix the cards (ideally in colour and on A3 paper).
- The aim of the game is to try and collect three cards belonging to one of the three value families.
- There are 15 cards in a pack which allows a maximum team of four members to play at any one time (use two packs for more than five members or play in separate groups of up to four people)
- For any number within the team deal out three cards to each team member and place the leftover cards in the middle (make sure that nobody has three of the same family already!).
- Starting in a circle with the person to the right of the dealer, each player picks up a card from the leftover pack and then discards one card to the leftover pack.
- The winner is the first to put down a set of three cards of the same family.

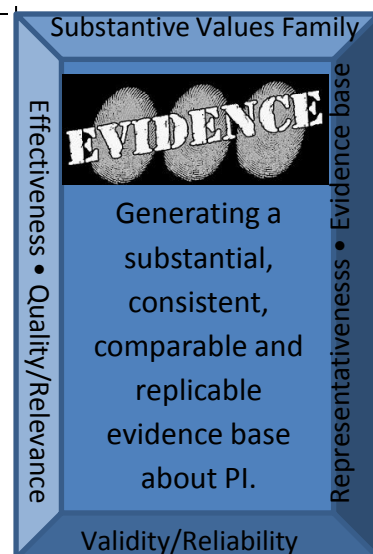
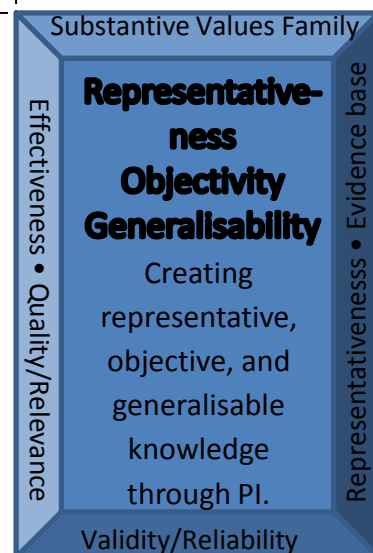
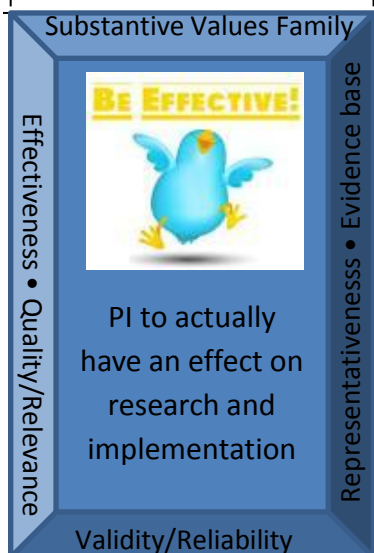
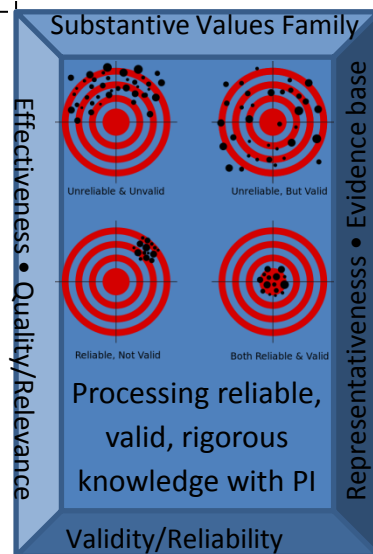
Please feel free to be creative and make up or add your own rules and play around with the cards in whichever way suits you! Some teams might simply want to give out a whole set of cards to each team member and use the cards in a prioritization exercise (e.g. by collating them in a desired order and based on discussions or majority votes).

The ensuing discussions might also be used to add to or define your own understanding of what certain values or families might mean to you, your team and your project.

Normative Value System:
focused on moral, ethical
and/or political concerns
associated with PI in
research



Substantive Values Family: focused on concerns about the consequences of PI in research



Process-related Values Family:
focused on concerns about the
conduct of PI in research



Process Values Family

Partnership/Equality • Independence

**Openness
Honesty**

Processes and attitudes being open, honest, flexible, and committed to PI

Openness • Honesty

Respect/Trust • Clarity

Process Values Family

Partnership/Equality • Independence




Sharing power and decisions in equal, reciprocal, and collaborative PI processes.

Openness/Honesty/Flexibility/Commitment

Respect/Trust • Clarity

Process Values Family

Partnership/Equality • Independence



Processes, facilitation, and evaluation being independent.

Openness/Honesty/Flexibility/Commitment

Respect/Trust • Clarity

Process Values Family

Partnership/Equality • Independence



Respecting diversity, values, skills, knowledge, and experience in mutually beneficial PI processes.

Openness/Honesty/Flexibility/Commitment

Respect/Trust • Clarity

Process Values Family

Partnership/Equality • Independence

CLARITY

Purpose, processes, communication, and definition of PI being clear.

Openness/Honesty/Flexibility/Commitment

Respect/Trust • Clarity